## ABC Behaviour Record

Define the target (problem) behaviour:  Record the target behaviour for at least to 10-12 occurrences.			
Setting What were the setting conditions? External e.g. social changes, family issues, social issues; Environment/Activity e.g. playground, table work, subject; Internal e.g. tired, unwell, hungry	Antecedent What happened JUST BEFORE the behaviour? What interactions / events occurred immediately prior? What was the student asked to do?	Behaviour Describe the behaviour in observable and measurable terms. What did the student say or do? For how long? At what intensity?	Consequence What happened after or as a result of the behaviour? How did others react (E.g. teacher/ LSO / peers)? What did they say or do? What did the student do then?
•	Setting What were the setting conditions? External e.g. social changes, family issues, social issues; Environment/Activity e.g. playground, table work, subject;	Setting What were the setting conditions? External e.g. social changes, family issues, social issues; Environment/Activity e.g. playground, table work, subject;  Year Level:  Mattecedent What happened JUST BEFORE the behaviour? What interactions / events occurred immediately prior? What was the student asked to do?	Year Level: Age: Classroom Teacher  Setting What were the setting conditions? External e.g. social changes, family issues, social issues; Environment/Activity e.g. playground, table work, subject;  Pear Level: Age: Classroom Teacher  What happened JUST BEFORE the behaviour in observable and measurable terms. What interactions / events occurred immediately prior? What was the student asked to do?  Pear Level: Age: Classroom Teacher  What happened JUST BEFORE the behaviour in observable and measurable terms. What did the student say or do? For how long? At what intensity?