

Term 2 Week 1		Reading Planner		ST VINCENT'S MORWELL			
Class: Grade 1&2 T		Date 12 th 16 th April		Big Book/Shared Text: The Egg			
Monday Ideas: Words have meaning/ simple sentences Conventions: Rhyme		WC: Look at front cover and predict from the visual clues and title-what the story will be about. Predict and discuss any new vocabulary that you might hear in the book. Make a concept map of the words. Look at the rhyming words in the book (on front cover) look at common letter blends. (Read pg 1 only)					
Tuesday Ideas: Words have meaning/ simple sentences		WC: Read pg 2. Look at new vocab on this page. Use visual clues to make predictions about the new information in the book. Ask children to use the vocab from the book in sentences. Add to concept map of words from book.					
Wednesday Purpose: using metaphors		1/2 T MASS					
Thursday Ability to learn: sequence order and categorizing		WC: Read pg 4 & 5 Children categories information on pages- What else comes from an egg (animals). Children compare the different animals and use the language in their description of the animals. Children draw pictures to categorise the information.					
Friday Ability to learn: which links with the formal handwriting session		WC: Read pg 6-10 Children reflect on what they have learnt from the book about eggs (focusing on using the new vocab in sentences). When reading story-Children develop actions for the story and role play it.					
Comprehension skills <ul style="list-style-type: none"> 📌 locate directly stated information in a text 📌 Identify the main purpose of the text 📌 Use contextual cues to interpret a text 📌 Use illustration to extend meaning 📌 Read on to interpret a text 		Phonological / word <ul style="list-style-type: none"> 📌 Letter sound 📌 Segmenting 		Vocabulary/ grammar <ul style="list-style-type: none"> 📌 Clarification 📌 Text appropriate grammar 📌 		Concepts about print. <ul style="list-style-type: none"> 📌 Punctuation 📌 one to one matching 📌 re-read to make sense 	