

DATE: Wk 5 GRADE PREP/ONE OVERVIEW FOR PLANNING TERM 2 : CONTENT: 2010

LITERACY :Writing: FOCUS:Use of adjectives in my writing.[CoPrint: Focus= capital letters/ fullstop/ does what I write make sense. [Link to prediction re Unit of visit to Fauna Park]*Have pics of animals etc [link to unit] Have chn think of words to describe/ tell us more about the pics. Have chn Share thoughts orally. Build up list of thoughts. Visualise? Write a sentence/s about their pic. *Have chn read their description, hiding their pic and with the use of their descriptive vocab see if chn know what they are describing. [A little like] What am I/ *Friday writing= prediction re visit to Fauna Park. Use W & H questions to break open lesson. How will we get there? What will we see? Etc.

H/F WORDS: GR 1 play/put
GRADE PREP:play/put
ACTIVITY: Take to fluency: THRASS out.*Word families ie play/say/day etc.*Sentences: Cloze:[oral /written
PHONOLOGICAL AWARENESS & THRASS FOCUS: pl blends [pg 196 ASW] ie play/place/plan/plot/plug. Blend Poster pg 196 ASW :Tricky bits activities ASW CD COWS= ASW select activity to fit blends.
READING: focus: Factual text. Questioning: creating ? from facts. Eg Bears have fur to keep warm. Why do bears have fur? P/1 in pairs: Find partner to match ? with statement. Ie a bear has 4 paws. How many paws does a bear have? Create a ? from a statement. * USE activities from planner re Big Book**LETTER / HANDWRITING** ; pP * Check menu for Focus

CLS= Comprehension & Use of Longer & more complex sentences.
RV= receptive Vocab. **ST**= Self Talk **SG**= Story Grammar
PA= Phonological Awareness
 *Remember to make OLSEL reference in planning **OLSEL**


THE BIG QUESTION: OUR NATURAL WORLD.

*Sorting activity: sort pictures into groups [refer to unit planner] * Chn to state why they place the pic in that pile. Etc.
 *Fauna Park: Previsit activity. Draw what they think they will see at the Fauna Park
 *Build up list of vocab.

NUMERACY

*Have a COWS session from Targeting Maths ; SUBTRACTION= focus
MATHS: WARMUPS: & ACTIVITIES*Ensure vocab covered for subtraction [see planner]
 *Skittles pg 117 NTRB[Suitable Gr 1 & Preps]
 *Roll dice and subtract. [can use concrete materials]
NUMBER.*Dominoes: provide tile for each ch. Discuss starting at biggest no . take away . picture probs **** 4 – 3 =
 *Teddy Bisc. Give 5 TT to each ch. Tell them to eat some [Pg 117 NTRB]
 Gr 1= Knock Down Pg 43 I&SA Task Bk *Make subtn sentence,
 Gr 1= Wha has less? Ph 66 NTD *Use unifix /counters . Demo counting on, counting back to find difference Use concrete material
 Gr 1= Pg 47 Sign Post 1. Focus= finding the difference b/w 2 numbers,
 • Check reading /writing numbers [10 to 20 & beyond]

MEASUREMENT: Both P/1's

Put months f/cards out: jumbled. Chn sort into seasons. Quest: if I was swimming at the beach what season? [ensue answering in complete sentences.]
 Pg 71 Gr 1 TRB Months & Seasons. 
 Clothes sorting activity: goggles/ scarf bathers etc. Focus = language of clothes: Chn could role plav where these clothes go on their bodv.

NOTES: 11th May = Hugh McCusker
 13th= School Photos
 Staff Meeting: Wed= Policy meeting

OLSEL::focus: Creating questions out of facts/
info: form our Big Books.

*Use Activities from OLSEL menu.
 *Colourful Semantics [Show & Tell]

RELIGIOUS EDUCATION: PRAYER FOCUS:

“I care for God’s World”. We celebrate the wonder and beauty of God’s presence in the people and world around us.[use for daily prayer circle]

TEACHING & LEARNING EXPERIENCES:

*Godly Play: John 10: 3-5. ‘The Good Shepherd. [Introduce concept of Godly Play to Preps prior to activity. Purpose of GP.
 *How can we care for our world? [Big Picture]. B/Storm how we can care for our world. Build up list of Voc/ Ideas. Ensure chn respond in sentences. Chn to draw & write statement ie God asks us to care for our world.. & by [Gr 1]

SONG:

‘If I were a Butterfly” From Song of Praise Monica Brown Or Thank you for the earth & its beauty: No 7 As One voice for kids.

ROTATIONS: HEALTH & PE: Ball handling

SCIENCE: BROOKE **MUSIC:** Julie

LITERATURE RESPONSE: Jacci

YOU CAN DO IT: Peter Persistence

FITNESS: Skipping

Week 1 rotation