

Shared Reading: The Friendly Dolphin – (Big Book)		INQUIRY Question: What life is in the sea?				
	Monday	Tuesday	Wednesday	Thursday	Friday	
Shared Reading	Language Experience – Discuss slide show of photos take on beach excursion <ul style="list-style-type: none"> Naming objects Developing and extending sentences by 4W questions. 	<ul style="list-style-type: none"> Intro text – title/cover. Dolphin is looking for someone to play with. Who (creatures) might he find to play with? Read text Post Reading – Who did dolphin meet? Why wouldn't they play? Who did play with dolphin? What did they do? 	<ul style="list-style-type: none"> Identifying unfamiliar vocab – tentacles flippers dive glide surf glide slide leapfrog. Use book illustrations & make actions Read - Listen for and identify repetitive text. Act out actions – dive glide slide surf leapfrog 	<ul style="list-style-type: none"> Retell story using 4Ws. How do you think dolphin felt when the sea creatures wouldn't play with him? What words would describe them? How do you think the boy felt? Discuss emphasising voice to show different characters talking. Practise speaking parts. Read - chn joining in speaking parts. 	<ul style="list-style-type: none"> Text title – Why do you think this story is called The Friendly Dolphin? What is the opposite of friendly? Name characters in the book – classify as friendly or unfriendly. What other unfriendly characters could dolphin meet? 	
	Reading Tasks Sea Star Dolphin Shark Octopus	Teacher Follow Up – Illustrate book - At The Beach Book Tubs-Read/Change	ABC – Computer Painting about the excursion Book Tubs-Read/Change	Teacher Follow Up – read & draw Book Tubs-Read/Change	(Heather) ABC – initial sounds Read To Book Tubs-Read/Change	Teacher Illustrate book - At The Beach Book Tubs-Read/Change
		ABC – bingo/jigsaws Teacher Book Tubs-Read/Change	Painting about the excursion ABC – Computer Book Tubs-Read/Change	Illustrate book - At The Beach Teacher Book Tubs-Read/Change	Illustrate book - At The Beach Teacher Book Tubs-Read/Change	(Peter) Read & draw ABC Bingo Book Tubs-Read/Change
		ABC – Computer Painting about the excursion Book Tubs-Read/Change	Teacher Follow Up - Illustrate book - At The Beach Book Tubs-Read/Change	Illustrate book - At The Beach ABC – bingo/jigsaws Book Tubs-Read/Change	Teacher Follow Up - Read/draw Book Tubs-Read/Change	(Deanna) ABC Bingo Read To Book Tubs-Read/Change
Painting about the excursion Word Building - Computer Book Tubs-Read/Change		HFW Bingo Teacher Book Tubs-Read/Change	Quiet Reading - Sea books Word Building Book Tubs-Read/Change	(Helen) Info Books "The Sea" Shark Facts- recall & scribe Book Tubs-Read/Change	"Sea Words" search Teacher Book Tubs-Read/Change	
Teacher Focus Group	Maley Sahra James Jake Matthew	Tyson Ben Jaxon Angelique Lilly Abbie	Chloe Sapphire Grace Jared Angel Lachie	Tahlia Paige Fletcher Joel Nyawiech Ethan Labelia Jack		
	Language Experience Book – At The Beach Tr reads text – chn match photos to text Chn "read" with teacher finger matching words Show me a letter/word	Language Experience Book – At The Beach Tr reads text – chn match photos to text Chn "read" with teacher finger matching words Show me a letter/word	Language Experience Tr reads text – chn match photos to text Word matching Identifying words beginning with letter ... Identifying words – we at the	Guided Reading Sharks Reading for info Vocab – gills surface Word chunking – fi-sh sh-ark sw-im		
	Language Experience Cut and Paste Sentence – Cut into words & match words in sentence. <i>At the beach we made sandcastles.</i>	Language Experience Cut and Paste Sentence – Cut into words & match words in sentence. <i>At the beach we made sandcastles.</i>	Language Experience Cut and Paste Sentence – Cut into words & match words in sentence. <i>At the beach we made sandcastles.</i>	Guided Reading Sharks Using photos recall facts Extending sentences using Colourful Semantics - who what where Tr scribes to make info book		