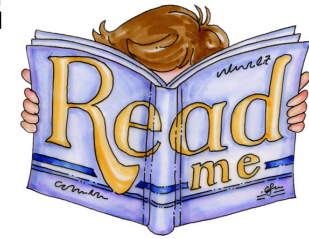


A READ - TO READING EXPERIENCE

Non-Fiction Text – ‘Penguins’

(This activity should take the whole session)



- Arrange children so they are sitting quietly and looking at you.
- Give out books to all children.
- You say: “*This book is called*”
- Have the children study the front cover and encourage them to answer in sentences.
- *What do you think this book will be about?* (Give each child a chance to respond) *What do you know about Penguins?*
- *What will you see in this book? Child: “I will see*” *What questions do you want answered? Use Colourful Semantic cards as prompts*
- *What words do you think we will find in this book? Write down and talk about meanings.*
- *I am going to read you this book and I want you to follow. Looking with your eyes at the pictures and thinking about the information. I will tell you when to turn the page.*

- *Who can tell me what you will do as you listen to the story? Child: ‘I will*’
(eg: Look at the pictures/think about the story/try to read some words etc.)

Read the story stopping after every one or two pages to have the children discuss what’s happening and predict what might come next.

At the end of the text ask:

- *What new information do you now know? Child: ‘I now know.....’ (Ensure all children share)*
- *Now, using all that we have talked about, I want you to draw and write about something new you have learnt about penguins.*
- Go around to each child spending a minute to ask them questions about their drawing and extend their sentences.
eg. *Tell me about your picture? Why did you choose this to draw?*
What was something new you learnt about?

REMEMBER TO, PRAISE & ENCOURAGE ALL RESPONSES AND ATTEMPTS MADE BY THE CHILDREN

Sincere thanks for your time in helping us this morning!