## A READ-TO READING EXPERIENCE

## **Fiction Texts**

## (This activity should take the whole session)

- Arrange children so they are sitting quietly and looking at you.
- Give out books to all children.
- You say: "This story is called ......
- Have the children study the front cover and encourage them to answer in sentences.
- What do you think this story will be about? (Give each child a chance to respond) Child: 'I think this story will be about.....'
- What do you know about this?
- What words do you think we will find in this book? List the words and phrases and appropriate synonyms on chart.
- I am going to read you this book and I want you to follow. Looking with your eyes at the pictures and thinking about the story. I will tell you when to turn the page.
- Who can tell me what you will do as you listen to the story? Child: 'I will .....' (Look at the pictures/think about the story/try to read some words etc.)
- Read the story stopping after every one/two pages to have the children discuss what's happening and to predict what might come next.
- At the end of the text have the children retell the story using the following prompts:
- Who is in the story? Where are they? When is the story happening?
- What happened to start the story?
- How did the characters feel about this?
- What did the characters decide to do? What did they actually do? What happened because of what the characters did?
- How did the story end?
- What do you think the characters will do next time?
- Now, using all that we have talked about, I want you to write and then draw about an interesting character from this story.
- Go around to each child spending a minute to ask them questions about their drawing and extend their sentences.
  - eg. Tell me about your picture? Why did you choose this character to draw?

What did this character do in the story? Are you like this character? How?

Do you know anyone like this character? Tell me about them.

## REMEMBER TO, PRAISE & ENCOURAGE ALL RESPONSES AND ATTEMPTS MADE BY THE CHILDREN

Sincere thanks for your time in helping us this morning!

