

Prep Information Session for Parents

Presenter:

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What language skills will my child need for Prep?



Vocabulary

- Every day vocabulary
 - Household items (kitchen, bedroom, etc.)
 - Outdoor environment (trees, cars, garage items, ect)
- Concept words (in, on, under, first, second, etc.)
- Verbs (doing words)
- School related vocabulary



Reading Time



Reading Time

- Read regularly to your child
- Reading promotes listening
- Listening to learn
- Asking questions about the story (open Vs. closed ended questions)
- Looking at the pictures in the book and talking about them



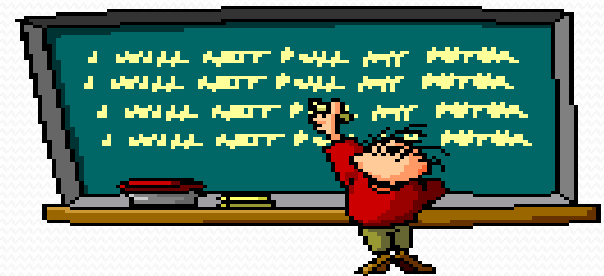
Question Time

- Ask your child questions that he/she can relate to
- Open ended questions allows children to express their thoughts
e.g. 'Why' , 'What' and 'How'
- 3 important points to look for:
 1. Amount of Information
 2. Sequence of information
 3. Relevance of information



Grammar and Sentences

- Model correct grammar to your child
- Ask your child to repeat after you the correct form
- Don't over correct your child as they may become self-conscious
- Corrections can be carried out in any language that is spoken in the home



Clap and Rhyme



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- Clapping and Rhyming helps promote literacy development
- Clap out syllables with your child
E.g. “Lets clap the syllables in tiger” – ti (clap) ger (clap) = in total 2 claps
- Play rhyme games together
E.g. What rhymes with Pam?
(Sam, lamb, dam)



Always remember that children learn more when it is FUN FUN FUN!



Useful Resources and Websites

- The Australian Parenting Website – the complete Australian parenting resource for newborns to teens
 - <http://raisingchildren.net.au>
- Local Library (Activity sessions)
- Play Centre's and Play Groups
- Kindergarten Teacher directed activities and resources
- Oral Language Supporting Early Literacy
 - www.olsel.catholic.edu.au