Needs: Display in classroom for the week: -Speaking in full sentences - Vocabulary building	**Prep Literacy Planner (Revising initial sounds)** **Term 2, Week 7, Text: A Nice Walk in the Jungle**				
Week 7	**Monday**	**Tuesday**	**Wednesday**	**Thursday**	**Friday**
Oral Language Focus ICPALER: • Reviewing ideas • Language: Word meanings/ Acting out key words • Conventions • Oral language: Listening and Speaking	Focus: Author's Purpose Present chn with the text from the previous week and ask why do you think the author wrote this story? Discuss purposes: for enjoyment, to teach us to listen, safety, to use our imagination. Introduce idea of using this text and linking to our own excursion.	Aquarium Excursion	Put our meaning making motors on: Use the title of the 'A Nice Walk in the Jungle' story to come up with a different title about our excursion to the Aquarium. E.G: A fantastic visit to the Aquarium or A rainy day at the Aquarium. And record responses.	Focus: Retell events using who, what, when, where and why: Teacher models structuring ideas into a full oral sentence: E.G: On Tuesday, Prep S went on an excursion to the Aquarium to see the animals.	Revise good listening write a chart – what do good listeners do? Chn practice being a good listener by working in pairs one person listen's the other speaks about their favourite part of the excursion visit. See if you can add any more ideas to the listening chart.
Shared Reading	Discuss how we read with expression depending on how the character is feeling or what is happening (e.g: is he bored, scared). Model poor examples of reading and ask what's wrong with how I read this?: Read text and have chn join in using expression. Focus: conventions (talking marks, full stops).	Aquarium Excursion	Read the new titles using expression Focus: reading for meaning and using initial sounds (lower focus).	Focus: Vocabulary Read the Recount written the previous day by the class and have students come up with synonyms for words we wrote and add more detail to our writing. Write on cards and attach to the class recount. (Descriptive language).	Have students in groups of 4 and have chn read their recounts to the group and one person shares what they remember about a peers recount. Focus: attentive listening. (Encourage children to make a picture in their minds of what they hear). Share: how were you being a good listener? What did you do?

Activities	None due to specialists	Aquarium Excursion	Sequence beginning middle and end of our trip onto story map template using pictures. Focus: sequencing ideas	Children to complete word picture match of things we saw at the Aquarium. Focus: initial and middle sounds High focus: middle and word endings	Sentence matches to 3 pictures. Chn match the simple sentence to the picture by reading and using picture cues. Low focus: Using pic cues and initial sounds High Focus: Reading for meaning
Teacher Focus Group	None due to specialists	Aquarium Excursion	Running Records: *students' names*	Group 1: Shared reading: *students' names*. Level 5 text Focus: Word building onset and rime 'ig' Running Record: *students*	Group 1: *students' names*. Level 1 text Focus: CAP Group 2: *students' names* Level 7 text Focus: reading for meaning/reading on
Word/Sound Focus	Go through last 6 Dianna Rigg sounds using picture cards and actions.	Aquarium Excursion	Aquarium – make with magnetic letters what sound does 'qu' make?	Qq brainstorm words beginning with Qq and revise sound.	Revise D. Rigg sounds
Modelled Writing	Teacher models sentence: At the Aquarium I will see… Focus: spacing	Aquarium Excursion	Use one of the new titles from the earlier brainstorm for our shared recount. Use who, what, when where and why words to assist students to construct a shared text about the excursion.	Discuss our trip to the Aquarium. Present photos Chn share what they saw / heard / felt on Y charts. Use full sentences with these words to structure simple sentences.	Model publishing. Discuss rough and good copy and use modelled writing from the previous day to transfer to published copy,
Writing Activity	Chn write simple sentence about excursion: At the Aquarium I will see…	Aquarium Excursion	Chn use their picture recounts to assist them to write a recount about the excursion.	At the Aquarium I saw…. I felt…. I heard… Chn complete sentences.	Publish one of their sentences from the previous session to create a class book.
Teacher focus group	*Students' names*: Shared writing Focus: Initial sounds Magnetic letters find sounds you know and make the sentence	Aquarium Excursion	Roving conferences (see focus book)	*Students' names*: Interactive writing Focus: spacing	*Students' names*: Interactive writing focus: using capital and lowercase letters correctly
Reflection Time	Chn share writing in circle.		Chn share writing in circle.	Reflect on learning using focus	I am a good listener when I…